

Report Card 2009-2010

STATE OF KANSAS

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2009-2010 school year, the state did not make AYP. More information on the state's performance on the AYP measures is provided below.

| Student Group | Reading | | Math | | Additional Academic Indicators | |
|-------------------------------------|--------------------------------|-----------------------|--------------------------------|-----------------------|---|-------------------------|
| | % Prof. & Above Goal: 81.3% | % Tested Goal: 95% | % Prof. & Above Goal: 76.4% | % Tested Goal: 95% | Grad Rt. High Sch. Goal: 80% or Improve. | Attend Rt. Goal: 90% |
| All Students | 86.3% | 99.8% | 83.6% | 99.8% | 89.1% | 95.0% |
| Free and Reduced Lunch | 77.7% | 99.8% | 75.0% | 99.7% | N/A | N/A |
| Students with Disabilities | 69.6% | 99.5% | 66.8% | 99.6% | N/A | N/A |
| ELL Students | 67.4% | 99.8% | 71.2% | 99.7% | N/A | N/A |
| African-American Students | 69.4% | 99.7% | 64.2% | 99.6% | N/A | N/A |
| Hispanic | 75.2% | 99.8% | 74.2% | 99.7% | N/A | N/A |
| White | 90.7% | 99.9% | 87.7% | 99.8% | N/A | N/A |
| Asian | 88.0% | 99.8% | 90.5% | 99.8% | N/A | N/A |
| American Indian or Alaska Native | 81.4% | 99.7% | 76.8% | 99.6% | N/A | N/A |
| Multi-Racial | 85.0% | 99.9% | 81.0% | 99.8% | N/A | N/A |
| Native Hawaiian or Pacific Islander | 85.7% | 100.0% | 80.9% | 100.0% | N/A | N/A |

DEMOGRAPHICS

| Race/Ethnicity | State |
|-------------------|-------|
| African Americans | 7.5 |
| Hispanics | 15.8 |
| Whites | 68.9 |
| Other | 7.8 |

| Economically Disadvantaged Students | State |
|-------------------------------------|-------|
| Economically Disadvantaged | 45.7 |
| Non-Economic. Disadvantaged | 54.3 |

| Migrant Students | State |
|----------------------|-------|
| Migrant Students | 1.1 |
| Non-Migrant Students | 98.9 |

TOTAL ENROLLMENT

State: 473,772

DEMOGRAPHICS

| English language Learners | State |
|---------------------------|-------|
| ELL Students | 9.1 |
| Non-ELL Students | 90.9 |

| Students with Disabilities | State |
|-------------------------------|-------|
| Students with Disabilities | 13.6 |
| Students without Disabilities | 86.4 |

| Gender | State |
|--------|-------|
| Male | 51.5 |
| Female | 48.5 |

| Attendance | State |
|------------|-------|
| 2009 | 94.9 |
| 2010 | 95.2 |

| Graduation Rate | State |
|-----------------|-------|
| 2008 | 89.5 |
| 2009 | 89.1 |

TEACHER QUALITY

| Qualification | % Fully Licensed | % with Emergency Licenses | % Not Licensed | % Core Classes Not Taught by Highly Qual. |
|---------------------------------|------------------|---------------------------|----------------|---|
| Elementary High-poverty schools | 95 % | 3 % | 0 % | 4 % |
| Elementary Low-poverty schools | 97 % | 2 % | 0 % | 2 % |
| Elementary All schools | 96 % | 2 % | 0 % | 3 % |
| Secondary High-poverty schools | 90 % | 6 % | 1 % | 12 % |
| Secondary Low-poverty schools | 96 % | 2 % | 0 % | 4 % |
| Secondary All schools | 94 % | 4 % | 0 % | 8 % |
| All schools | 95 % | 3 % | 0 % | 6 % |

| % Core Content Classes Taught by Highly Qual. Teachers | State |
|--|--------|
| Elementary Self-Contained (elementary) | 99.11% |
| English Language and Literature (elementary) | 97.27% |
| English Language and Literature (ms/jr. high) | 94.25% |
| English Language and Literature (secondary) | 92.15% |
| Fine and Performing Arts (elementary) | 96.31% |
| Fine and Performing Arts (ms/jr. high) | 95.65% |
| Fine and Performing Arts (secondary) | 94.82% |
| Life and Physical Sciences (elementary) | 95.27% |
| Life and Physical Sciences (ms/jr. high) | 93.50% |
| Life and Physical Sciences (secondary) | 88.62% |
| Mathematics (elementary) | 97.64% |
| Mathematics (ms/jr. high) | 94.02% |
| Mathematics (secondary) | 92.74% |
| Social Sciences and History (elementary) | 94.91% |
| Social Sciences and History (ms/jr. high) | 95.80% |
| Social Sciences and History (secondary) | 94.26% |
| Special Education/English to Speakers of Other Lan | 61.22% |
| World Language and Literature (elementary) | 72.22% |
| World Language and Literature (ms/jr. high) | 93.95% |
| World Language and Literature (secondary) | 89.62% |

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/state_tchrs.aspx?org_no=D%](http://online.ksde.org/rcard/state_tchrs.aspx?org_no=D%20)

GRADE 03 READING

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|------|------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 29.1% | 25.8% | 29.7% | 30.9% | 26.4% | 26.9% | 9.5% | 10.6% | 4.9% | 5.5% | 0.4% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 17.8% | 15.2% | 27.0% | 28.1% | 32.5% | 32.2% | 14.0% | 15.1% | 8.2% | 8.9% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 17.2% | 15.2% | 25.4% | 23.7% | 34.6% | 36.1% | 13.9% | 15.0% | 8.4% | 9.4% | 0.6% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

ELL

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 11.1% | 10.3% | 22.8% | 23.9% | 34.0% | 31.9% | 18.3% | 19.5% | 12.0% | 13.1% | 1.3% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

African American Students

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 12.5% | 10.5% | 24.4% | 23.4% | 33.0% | 33.9% | 16.8% | 18.7% | 12.6% | 13.1% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Hispanic

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 13.4% | 12.5% | 24.7% | 26.4% | 33.7% | 32.1% | 16.8% | 17.9% | 10.5% | 10.5% | 0.7% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

White

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 34.9% | 31.0% | 31.2% | 32.8% | 23.9% | 24.7% | 6.9% | 7.9% | 2.8% | 3.4% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 29.4% | 31.0% | 29.7% | 31.0% | 23.1% | 23.1% | 9.6% | 7.7% | 5.9% | 6.2% | 1.0% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 22.4% | 13.8% | 29.1% | 36.7% | 31.0% | 31.1% | 11.2% | 12.6% | 5.7% | 5.8% | 0.0% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 22.9% | 23.0% | 30.5% | 29.7% | 29.3% | 30.5% | 12.2% | 11.7% | 4.7% | 4.7% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Female

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|-------|------|------|------|
| State | 30.0% | 26.6% | 30.3% | 31.5% | 25.9% | 26.4% | 9.0% | 10.4% | 4.5% | 4.7% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|-------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 28.2% | 25.0% | 29.1% | 30.3% | 26.8% | 27.4% | 10.1% | 10.8% | 5.3% | 6.1% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|-------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 16.2% | 7.4% | 24.3% | 21.6% | 30.1% | 34.2% | 19.1% | 16.8% | 10.4% | 18.9% | 1.1% |
|-------|-------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|------|------|
| State | --- | 28.2% | --- | 23.1% | --- | 30.8% | --- | 12.8% | --- | 5.1% | 0.0% |
|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|------|------|

GRADE 04 READING

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|------------------|-------------|---------------------|-------------|-------------------|-------------|------------------------|-------------|----------------------|-------------|-------------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 31.7% | 27.0% | 29.3% | 32.6% | 26.2% | 27.3% | 7.2% | 7.8% | 5.1% | 5.0% | 0.4% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 18.9% | 16.0% | 27.6% | 29.4% | 33.2% | 34.2% | 11.0% | 11.7% | 8.8% | 8.2% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 18.0% | 15.5% | 22.3% | 23.4% | 36.0% | 37.6% | 13.3% | 13.4% | 9.8% | 9.2% | 0.8% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

ELL

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 12.3% | 10.3% | 22.9% | 25.1% | 35.6% | 35.9% | 13.5% | 15.2% | 13.8% | 12.3% | 1.2% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

African American Students

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 12.5% | 11.4% | 23.5% | 24.4% | 34.3% | 35.6% | 14.7% | 14.9% | 14.5% | 13.2% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Hispanic

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|
| State | 14.8% | 14.0% | 24.8% | 28.5% | 35.1% | 33.9% | 12.7% | 13.1% | 11.4% | 9.8% | 0.7% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|

White

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 37.5% | 32.1% | 31.1% | 34.4% | 23.2% | 24.7% | 5.2% | 5.8% | 2.7% | 2.8% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 38.6% | 31.9% | 25.8% | 30.2% | 22.3% | 25.3% | 5.5% | 6.1% | 6.4% | 5.4% | 1.1% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 25.3% | 20.0% | 27.6% | 31.4% | 31.4% | 31.2% | 9.3% | 9.0% | 6.1% | 7.7% | 0.7% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 26.8% | 23.2% | 29.0% | 35.4% | 29.6% | 28.5% | 8.6% | 8.4% | 5.6% | 4.5% | 0.0% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Female

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 33.0% | 28.4% | 29.3% | 32.9% | 26.0% | 26.4% | 6.7% | 7.5% | 4.6% | 4.5% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 30.5% | 25.6% | 29.4% | 32.3% | 26.3% | 28.1% | 7.7% | 8.1% | 5.7% | 5.5% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|-------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 14.5% | 8.5% | 25.5% | 26.6% | 33.3% | 32.7% | 10.9% | 12.6% | 10.9% | 18.1% | 1.5% |
|-------|-------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|------|------|
| State | --- | 14.6% | --- | 25.0% | --- | 39.6% | --- | 10.4% | --- | 6.3% | 4.2% |
|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|------|------|

GRADE 05 READING

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|-----------|-------|--------------|-------|------------|-------|-----------------|------|---------------|------|------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 34.5% | 35.9% | 25.6% | 25.6% | 24.3% | 23.6% | 9.3% | 8.7% | 5.8% | 6.0% | 0.3% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 21.9% | 22.4% | 24.1% | 24.7% | 29.7% | 29.9% | 13.8% | 12.7% | 9.9% | 9.9% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 19.6% | 18.0% | 21.5% | 21.2% | 33.2% | 33.5% | 14.1% | 14.8% | 10.9% | 11.8% | 0.6% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

ELL

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 12.5% | 13.9% | 19.6% | 19.8% | 32.4% | 32.2% | 17.8% | 16.6% | 16.3% | 16.3% | 1.2% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

African American Students

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 18.7% | 16.0% | 21.4% | 22.5% | 30.0% | 31.6% | 15.5% | 15.6% | 13.5% | 14.1% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Hispanic

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 16.7% | 19.8% | 22.2% | 23.1% | 30.7% | 30.6% | 16.2% | 14.1% | 13.3% | 11.7% | 0.8% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

White

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 40.3% | 42.2% | 26.8% | 26.5% | 22.2% | 20.7% | 7.1% | 6.8% | 3.4% | 3.6% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 39.6% | 42.6% | 25.0% | 22.1% | 21.9% | 21.7% | 7.5% | 5.5% | 4.8% | 7.0% | 1.0% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|
| State | 26.6% | 23.5% | 26.6% | 26.6% | 27.1% | 30.7% | 11.9% | 9.9% | 6.9% | 9.3% | 0.0% |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|
| State | 29.0% | 31.4% | 25.9% | 26.7% | 26.8% | 26.6% | 10.8% | 9.2% | 7.1% | 5.9% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|

Female

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 35.5% | 37.3% | 26.0% | 25.6% | 23.7% | 23.2% | 8.9% | 8.3% | 5.4% | 5.4% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 33.6% | 34.6% | 25.2% | 25.5% | 24.9% | 23.9% | 9.6% | 9.1% | 6.2% | 6.5% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 14.8% | 17.4% | 23.1% | 16.4% | 30.8% | 29.2% | 16.0% | 17.4% | 14.8% | 15.9% | 3.6% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|------|------|
| State | --- | 36.2% | --- | 22.4% | --- | 24.1% | --- | 8.6% | --- | 8.6% | 0.0% |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|------|------|

GRADE 06 READING

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|-----------|-------|--------------|-------|------------|-------|-----------------|------|---------------|------|------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 33.3% | 32.7% | 29.4% | 29.0% | 23.7% | 24.8% | 7.7% | 7.8% | 5.4% | 5.3% | 0.4% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 19.8% | 19.0% | 27.8% | 27.4% | 30.3% | 31.7% | 11.7% | 11.8% | 9.7% | 9.5% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 18.3% | 17.0% | 23.1% | 23.8% | 34.5% | 35.2% | 12.6% | 12.9% | 10.7% | 10.4% | 0.7% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

ELL

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 11.0% | 11.1% | 21.6% | 22.6% | 33.5% | 35.9% | 16.0% | 14.1% | 16.0% | 14.7% | 1.7% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

African American Students

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 14.4% | 13.3% | 22.9% | 20.9% | 30.8% | 34.8% | 15.9% | 15.9% | 15.1% | 14.6% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Hispanic

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 16.4% | 17.7% | 25.4% | 26.1% | 31.7% | 33.0% | 13.5% | 11.9% | 11.7% | 10.5% | 0.9% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

White

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 38.9% | 38.8% | 30.8% | 30.7% | 21.3% | 21.5% | 5.6% | 5.8% | 3.1% | 3.0% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 35.3% | 36.9% | 28.5% | 28.5% | 21.0% | 21.4% | 7.5% | 6.0% | 6.5% | 6.3% | 0.8% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 26.6% | 22.4% | 30.2% | 25.8% | 24.6% | 32.1% | 11.0% | 11.3% | 6.9% | 7.9% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 28.5% | 27.4% | 29.7% | 30.2% | 27.6% | 27.9% | 7.8% | 8.2% | 6.2% | 6.1% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Female

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 35.1% | 34.9% | 29.5% | 28.9% | 22.9% | 23.9% | 7.2% | 7.5% | 4.8% | 4.4% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 31.6% | 30.6% | 29.3% | 29.1% | 24.5% | 25.6% | 8.1% | 8.0% | 6.0% | 6.3% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 13.0% | 14.7% | 28.1% | 24.4% | 32.2% | 24.9% | 14.4% | 13.2% | 10.3% | 17.3% | 5.6% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|------|------|
| State | --- | 21.2% | --- | 32.7% | --- | 30.8% | --- | 7.7% | --- | 7.7% | 0.0% |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|------|------|

GRADE 07 READING

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|------------------|-------------|---------------------|-------------|-------------------|-------------|------------------------|-------------|----------------------|-------------|-------------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 34.2% | 37.0% | 31.8% | 31.1% | 21.8% | 21.2% | 7.6% | 7.0% | 4.0% | 3.2% | 0.5% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 18.3% | 21.9% | 30.9% | 30.8% | 29.5% | 29.2% | 12.5% | 11.4% | 7.7% | 5.9% | 0.7% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 14.5% | 16.4% | 24.8% | 24.9% | 35.3% | 35.6% | 14.8% | 14.9% | 9.3% | 7.3% | 0.8% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

ELL

| | | | | | | | | | | | |
|-------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 8.2% | 11.8% | 24.9% | 25.5% | 33.8% | 33.1% | 17.8% | 16.5% | 12.9% | 11.2% | 2.0% |
|-------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

African American Students

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 15.1% | 15.0% | 26.9% | 27.6% | 30.9% | 32.1% | 15.1% | 14.7% | 10.9% | 10.1% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Hispanic

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 15.2% | 20.0% | 28.4% | 30.0% | 30.9% | 29.8% | 14.3% | 12.2% | 9.6% | 7.0% | 1.0% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

White

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 39.8% | 43.3% | 33.0% | 31.8% | 19.1% | 18.2% | 5.5% | 4.9% | 2.2% | 1.6% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 39.9% | 42.6% | 30.4% | 27.1% | 17.7% | 17.8% | 6.7% | 7.4% | 3.9% | 3.8% | 1.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 25.2% | 28.1% | 29.1% | 31.0% | 28.0% | 25.0% | 11.1% | 10.8% | 5.8% | 4.4% | 0.7% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 30.0% | 30.9% | 31.9% | 33.5% | 23.6% | 23.5% | 8.9% | 8.8% | 5.1% | 3.0% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Female

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 36.8% | 38.3% | 31.8% | 30.9% | 20.9% | 21.0% | 6.7% | 6.7% | 3.3% | 2.7% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 31.7% | 35.7% | 31.7% | 31.3% | 22.6% | 21.5% | 8.5% | 7.3% | 4.6% | 3.6% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|
| State | 18.8% | 15.0% | 27.5% | 28.3% | 23.9% | 34.1% | 15.2% | 12.1% | 13.0% | 6.9% | 3.5% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|------|------|
| State | --- | 33.3% | --- | 26.2% | --- | 26.2% | --- | 4.8% | --- | 7.1% | 2.4% |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|------|------|

GRADE 08 READING

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|-----------|-------|--------------|-------|------------|-------|-----------------|------|---------------|------|------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 32.0% | 32.5% | 28.6% | 29.1% | 24.0% | 24.6% | 8.8% | 8.3% | 5.8% | 4.9% | 0.5% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|
| State | 17.1% | 17.9% | 25.6% | 26.9% | 30.5% | 31.6% | 14.3% | 13.5% | 11.3% | 9.3% | 0.8% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 11.7% | 11.2% | 20.6% | 21.5% | 35.9% | 35.3% | 16.5% | 17.4% | 13.9% | 13.5% | 1.1% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

ELL

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 6.2% | 7.1% | 16.8% | 19.4% | 31.1% | 35.1% | 20.7% | 19.1% | 21.3% | 16.9% | 2.3% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

African American Students

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 12.8% | 14.0% | 22.6% | 24.0% | 31.1% | 32.3% | 16.7% | 15.8% | 15.8% | 13.5% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Hispanic

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 13.3% | 15.8% | 23.1% | 25.1% | 30.3% | 32.8% | 16.5% | 14.3% | 14.5% | 10.8% | 1.2% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

White

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 37.6% | 38.2% | 30.3% | 30.4% | 22.0% | 22.0% | 6.6% | 6.2% | 3.1% | 2.8% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 39.2% | 36.6% | 24.6% | 27.1% | 21.0% | 22.1% | 7.9% | 7.2% | 5.1% | 5.2% | 1.7% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 24.4% | 15.4% | 29.9% | 32.3% | 26.7% | 32.9% | 12.7% | 11.8% | 5.9% | 6.1% | 1.5% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 25.0% | 29.4% | 28.6% | 29.2% | 27.4% | 26.2% | 9.8% | 9.8% | 8.4% | 5.0% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Female

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 33.6% | 35.1% | 28.9% | 29.6% | 23.6% | 23.3% | 8.4% | 7.4% | 4.8% | 4.1% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 30.5% | 30.1% | 28.3% | 28.6% | 24.3% | 25.8% | 9.2% | 9.2% | 6.8% | 5.7% | 0.6% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 12.1% | 10.1% | 18.9% | 18.9% | 31.1% | 34.0% | 12.9% | 15.1% | 18.9% | 18.2% | 3.8% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|-------|------|
| State | --- | 31.4% | --- | 28.6% | --- | 20.0% | --- | 5.7% | --- | 14.3% | 0.0% |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|-------|------|

GRADE 11 READING

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|-----------|-------|--------------|-------|------------|-------|-----------------|------|---------------|------|------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 22.1% | 24.1% | 28.6% | 28.5% | 33.5% | 34.3% | 10.2% | 8.5% | 4.6% | 4.0% | 0.5% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 10.9% | 12.1% | 22.1% | 23.2% | 39.5% | 41.7% | 16.3% | 14.1% | 9.6% | 8.1% | 0.9% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 11.2% | 11.5% | 15.9% | 15.8% | 37.3% | 41.2% | 19.4% | 17.8% | 14.1% | 12.6% | 1.1% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

ELL

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 3.4% | 2.7% | 11.5% | 11.0% | 29.5% | 35.8% | 26.3% | 23.6% | 26.1% | 24.3% | 2.6% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

African American Students

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 7.3% | 8.0% | 18.0% | 18.8% | 40.6% | 44.0% | 19.2% | 17.9% | 12.2% | 10.3% | 1.0% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Hispanic

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|------|------|
| State | 8.1% | 9.7% | 19.9% | 21.7% | 38.7% | 42.5% | 19.0% | 15.3% | 12.6% | 9.9% | 0.8% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|------|------|

White

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 25.6% | 28.2% | 31.1% | 30.8% | 32.0% | 31.9% | 8.0% | 6.3% | 2.7% | 2.3% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|
| State | 24.6% | 26.1% | 24.5% | 24.6% | 30.6% | 30.2% | 11.9% | 9.9% | 6.6% | 8.1% | 1.1% |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 14.9% | 14.7% | 21.9% | 22.8% | 42.4% | 43.4% | 15.7% | 13.0% | 3.9% | 5.4% | 0.7% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 17.2% | 19.5% | 29.0% | 28.9% | 35.3% | 36.2% | 11.4% | 11.3% | 6.4% | 3.8% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Female

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|
| State | 22.7% | 24.8% | 28.9% | 29.1% | 33.4% | 34.4% | 10.1% | 8.1% | 4.0% | 3.2% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|
| State | 21.5% | 23.4% | 28.4% | 28.0% | 33.6% | 34.2% | 10.4% | 8.9% | 5.2% | 4.8% | 0.6% |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 6.4% | 5.8% | 21.3% | 19.4% | 37.2% | 32.0% | 17.0% | 18.4% | 17.0% | 23.3% | 1.0% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|------|------|
| State | --- | 14.9% | --- | 32.8% | --- | 46.3% | --- | 4.5% | --- | 1.5% | 0.0% |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|------|------|

GRADE 03 MATH

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|------------------|-------------|---------------------|-------------|-------------------|-------------|------------------------|-------------|----------------------|-------------|-------------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 32.1% | 33.7% | 29.5% | 27.7% | 26.1% | 26.1% | 6.7% | 7.4% | 5.1% | 4.8% | 0.3% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|-------|------|------|------|
| State | 21.2% | 23.6% | 28.2% | 26.7% | 32.2% | 31.6% | 9.7% | 10.3% | 8.3% | 7.5% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|-------|------|------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 19.1% | 18.7% | 27.2% | 24.3% | 31.8% | 33.4% | 11.8% | 13.4% | 9.5% | 9.5% | 0.7% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

ELL

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 20.2% | 21.8% | 27.0% | 26.0% | 31.7% | 32.4% | 10.7% | 10.8% | 9.8% | 8.6% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

African American Students

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 14.3% | 15.3% | 24.4% | 22.9% | 33.2% | 34.1% | 13.3% | 13.7% | 14.3% | 13.5% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Hispanic

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 20.2% | 22.8% | 27.6% | 26.6% | 32.5% | 32.3% | 10.1% | 10.0% | 8.7% | 8.0% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

White

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 37.1% | 38.4% | 30.7% | 28.6% | 23.6% | 23.7% | 5.1% | 6.0% | 3.3% | 3.1% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 41.5% | 46.5% | 28.0% | 26.7% | 21.2% | 19.5% | 4.9% | 4.7% | 4.1% | 2.4% | 0.1% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 22.3% | 24.3% | 28.3% | 28.2% | 33.0% | 30.2% | 7.9% | 9.7% | 8.1% | 7.3% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 25.2% | 29.2% | 28.9% | 28.2% | 31.4% | 28.6% | 8.6% | 8.5% | 5.6% | 5.1% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Female

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 30.6% | 32.7% | 29.7% | 27.9% | 27.2% | 26.5% | 6.9% | 7.8% | 5.3% | 4.7% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 33.5% | 34.6% | 29.4% | 27.6% | 25.2% | 25.7% | 6.5% | 7.0% | 4.9% | 4.9% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|
| State | 20.0% | 18.6% | 27.2% | 24.7% | 23.9% | 34.0% | 13.3% | 12.4% | 15.0% | 9.8% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|------|------|
| State | --- | 35.9% | --- | 28.2% | --- | 25.6% | --- | 5.1% | --- | 5.1% | 0.0% |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|------|------|

GRADE 04 MATH

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|-----------|-------|--------------|-------|------------|-------|-----------------|------|---------------|------|------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 31.8% | 29.9% | 26.2% | 26.3% | 28.6% | 30.5% | 7.6% | 7.1% | 5.5% | 6.0% | 0.3% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|
| State | 19.7% | 18.5% | 25.0% | 25.1% | 34.8% | 36.5% | 11.1% | 9.9% | 9.0% | 9.8% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 16.0% | 15.1% | 21.1% | 21.6% | 38.1% | 38.5% | 13.8% | 12.6% | 10.5% | 11.4% | 0.8% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

ELL

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 15.3% | 16.3% | 24.1% | 23.8% | 36.1% | 37.6% | 12.0% | 10.8% | 11.9% | 11.3% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

African American Students

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 13.2% | 13.4% | 20.7% | 20.7% | 35.6% | 37.3% | 15.2% | 12.5% | 14.8% | 15.7% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Hispanic

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|
| State | 17.2% | 17.7% | 24.9% | 25.5% | 35.0% | 36.9% | 11.5% | 10.2% | 10.8% | 9.5% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|

White

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 37.1% | 34.6% | 27.2% | 27.2% | 26.3% | 28.1% | 5.8% | 5.7% | 3.3% | 4.1% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 42.8% | 44.1% | 23.5% | 24.1% | 24.8% | 22.7% | 4.5% | 4.2% | 4.0% | 4.7% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|
| State | 23.2% | 21.1% | 24.6% | 26.4% | 35.2% | 35.6% | 11.8% | 8.0% | 4.8% | 8.4% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 25.5% | 25.7% | 27.1% | 25.4% | 30.6% | 34.8% | 9.1% | 7.9% | 7.5% | 6.2% | 0.1% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Female

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 30.7% | 28.8% | 26.4% | 26.6% | 29.2% | 30.9% | 7.6% | 7.3% | 5.8% | 6.2% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 32.8% | 30.9% | 26.0% | 25.9% | 27.9% | 30.1% | 7.6% | 6.8% | 5.3% | 5.9% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|-------|------|-------|------|
| State | 18.0% | 13.5% | 25.7% | 25.5% | 39.5% | 35.5% | 6.6% | 10.5% | 9.0% | 14.0% | 1.0% |
|-------|-------|-------|-------|-------|-------|-------|------|-------|------|-------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|------|------|
| State | --- | 14.3% | --- | 24.5% | --- | 38.8% | --- | 14.3% | --- | 8.2% | 0.0% |
|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|------|------|

GRADE 05 MATH

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|------------------|-------------|---------------------|-------------|-------------------|-------------|------------------------|-------------|----------------------|-------------|-------------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 32.1% | 33.2% | 27.5% | 25.3% | 27.0% | 27.7% | 7.5% | 7.2% | 5.4% | 6.3% | 0.3% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|
| State | 19.7% | 21.2% | 26.6% | 23.9% | 33.6% | 34.0% | 10.7% | 10.3% | 9.1% | 10.2% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 16.7% | 16.1% | 23.0% | 20.1% | 35.0% | 36.3% | 13.7% | 13.5% | 10.9% | 13.4% | 0.6% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

ELL

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 15.2% | 17.3% | 24.2% | 22.0% | 36.1% | 37.0% | 12.7% | 10.9% | 11.3% | 12.7% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

African American Students

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 14.0% | 14.0% | 23.7% | 21.0% | 34.2% | 35.4% | 12.9% | 13.7% | 14.6% | 15.6% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Hispanic

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|
| State | 17.4% | 21.1% | 25.4% | 23.8% | 35.2% | 34.5% | 11.8% | 10.1% | 9.6% | 10.2% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|

White

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 37.3% | 38.3% | 28.5% | 26.3% | 24.5% | 25.2% | 5.9% | 5.8% | 3.5% | 4.1% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 47.3% | 49.3% | 25.8% | 20.8% | 18.0% | 20.5% | 5.3% | 4.3% | 3.2% | 4.9% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|-------|------|
| State | 20.3% | 20.7% | 30.1% | 26.3% | 30.1% | 30.2% | 11.8% | 9.5% | 6.6% | 13.0% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|-------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 26.2% | 26.5% | 27.0% | 24.3% | 31.6% | 31.8% | 9.2% | 8.0% | 5.6% | 8.7% | 0.7% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Female

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 30.8% | 32.1% | 27.7% | 25.6% | 28.0% | 28.4% | 7.8% | 7.5% | 5.3% | 6.3% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 33.4% | 34.3% | 27.4% | 25.0% | 26.1% | 27.1% | 7.3% | 6.9% | 5.5% | 6.3% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|-------|-------|-------|------|
| State | 20.6% | 16.2% | 20.6% | 23.4% | 36.6% | 35.0% | 8.6% | 13.2% | 13.7% | 12.2% | 0.0% |
|-------|-------|-------|-------|-------|-------|-------|------|-------|-------|-------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|------|------|
| State | --- | 34.5% | --- | 25.9% | --- | 29.3% | --- | 5.2% | --- | 5.2% | 0.0% |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|------|------|

GRADE 06 MATH

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|-----------|-------|--------------|-------|------------|-------|-----------------|------|---------------|------|------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 30.7% | 30.9% | 28.1% | 27.1% | 24.1% | 25.7% | 9.1% | 8.6% | 7.7% | 7.5% | 0.3% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 17.9% | 17.6% | 25.1% | 25.1% | 29.3% | 31.8% | 13.9% | 12.5% | 13.3% | 12.5% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 14.7% | 14.3% | 23.2% | 22.0% | 30.6% | 32.8% | 15.8% | 15.5% | 15.0% | 14.8% | 0.6% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

ELL

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 13.1% | 14.4% | 22.5% | 23.4% | 29.0% | 32.0% | 16.2% | 13.9% | 18.8% | 15.9% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

African American Students

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 10.6% | 11.0% | 19.4% | 18.1% | 29.5% | 33.8% | 17.9% | 17.1% | 22.1% | 19.5% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Hispanic

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 15.8% | 18.3% | 24.7% | 25.1% | 29.7% | 30.8% | 14.5% | 12.6% | 14.7% | 12.8% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

White

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 35.9% | 36.2% | 29.7% | 28.7% | 22.3% | 23.5% | 7.1% | 6.6% | 4.7% | 4.8% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 41.6% | 46.5% | 25.9% | 24.3% | 18.4% | 18.7% | 6.5% | 5.1% | 7.2% | 5.3% | 0.1% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 25.4% | 18.4% | 28.1% | 27.7% | 25.8% | 29.9% | 10.1% | 12.8% | 10.1% | 10.6% | 0.6% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|
| State | 22.0% | 23.8% | 27.4% | 28.0% | 30.0% | 28.8% | 11.3% | 9.8% | 9.1% | 9.3% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|

Female

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 29.0% | 30.1% | 28.2% | 27.7% | 25.0% | 26.1% | 9.5% | 8.8% | 7.8% | 7.1% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 32.3% | 31.7% | 27.9% | 26.6% | 23.2% | 25.2% | 8.7% | 8.4% | 7.6% | 7.8% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 16.1% | 15.7% | 29.5% | 23.7% | 24.8% | 25.8% | 15.4% | 15.2% | 13.4% | 19.2% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| State | --- | 23.6% | --- | 18.2% | --- | 27.3% | --- | 20.0% | --- | 10.9% | 0.0% |
|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|------|

GRADE 07 MATH

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|------------------|-------------|---------------------|-------------|-------------------|-------------|------------------------|-------------|----------------------|-------------|-------------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 26.1% | 26.8% | 27.3% | 27.4% | 26.4% | 25.7% | 12.5% | 12.2% | 7.2% | 7.3% | 0.4% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 13.1% | 14.8% | 23.4% | 24.2% | 31.3% | 30.7% | 18.8% | 17.4% | 12.6% | 12.4% | 0.6% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 10.7% | 11.2% | 19.5% | 19.1% | 31.5% | 32.0% | 22.2% | 21.7% | 15.1% | 15.2% | 0.8% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

ELL

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 7.8% | 9.0% | 18.3% | 20.4% | 31.7% | 31.0% | 23.2% | 20.6% | 18.1% | 18.2% | 0.7% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

African American Students

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 9.8% | 9.1% | 20.0% | 19.8% | 30.7% | 30.8% | 21.2% | 21.7% | 17.3% | 18.2% | 0.4% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Hispanic

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 11.5% | 13.2% | 21.0% | 22.8% | 30.9% | 30.3% | 20.6% | 18.8% | 15.2% | 14.3% | 0.7% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

White

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|
| State | 30.6% | 31.7% | 29.2% | 29.2% | 25.1% | 24.2% | 10.1% | 9.9% | 4.6% | 4.6% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 38.0% | 41.4% | 25.3% | 26.4% | 22.5% | 19.0% | 8.6% | 7.7% | 5.4% | 5.5% | 0.1% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|
| State | 13.7% | 16.2% | 24.1% | 25.5% | 34.7% | 31.7% | 16.7% | 15.7% | 10.4% | 9.8% | 1.1% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 19.3% | 21.1% | 29.1% | 28.0% | 27.8% | 28.5% | 13.8% | 13.6% | 9.0% | 8.5% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Female

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 26.1% | 26.0% | 28.5% | 28.1% | 27.1% | 26.3% | 11.9% | 12.5% | 6.1% | 6.7% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 26.1% | 27.7% | 26.2% | 26.8% | 25.8% | 25.2% | 12.9% | 11.9% | 8.3% | 7.9% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 13.0% | 11.0% | 25.4% | 24.9% | 29.0% | 32.9% | 16.7% | 20.2% | 15.2% | 10.4% | 0.6% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|-------|------|
| State | --- | 18.6% | --- | 34.9% | --- | 25.6% | --- | 4.7% | --- | 16.3% | 0.0% |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|-------|------|

GRADE 08 MATH

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|------------------|-------------|---------------------|-------------|-------------------|-------------|------------------------|-------------|----------------------|-------------|-------------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 25.6% | 24.3% | 26.3% | 27.5% | 25.3% | 25.1% | 13.1% | 13.6% | 9.0% | 9.0% | 0.5% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 12.9% | 12.3% | 22.3% | 23.1% | 29.1% | 29.3% | 18.9% | 19.1% | 15.7% | 15.4% | 0.8% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 9.9% | 9.0% | 17.5% | 16.4% | 29.8% | 31.8% | 21.5% | 21.4% | 19.9% | 20.0% | 1.4% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

ELL

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 7.3% | 6.8% | 16.1% | 18.1% | 28.9% | 28.7% | 22.5% | 23.0% | 23.7% | 22.5% | 0.8% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

African American Students

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 9.7% | 8.6% | 18.7% | 19.3% | 28.9% | 29.1% | 21.7% | 22.2% | 20.1% | 20.3% | 0.6% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Hispanic

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 10.9% | 11.8% | 20.5% | 22.3% | 28.7% | 27.7% | 20.0% | 20.0% | 18.5% | 17.2% | 0.9% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

White

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 29.9% | 28.3% | 28.2% | 29.7% | 24.4% | 24.0% | 11.0% | 11.4% | 5.9% | 6.1% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 41.6% | 40.3% | 25.0% | 25.3% | 17.7% | 20.1% | 8.6% | 7.4% | 6.9% | 6.7% | 0.2% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 16.1% | 13.0% | 23.4% | 24.6% | 28.9% | 32.5% | 19.1% | 16.9% | 11.8% | 11.8% | 1.3% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 18.7% | 20.7% | 26.0% | 25.5% | 26.9% | 27.2% | 14.2% | 15.2% | 13.3% | 11.0% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Female

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 25.3% | 23.9% | 26.7% | 28.3% | 26.4% | 25.7% | 13.1% | 13.4% | 8.1% | 8.2% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 25.8% | 24.6% | 25.9% | 26.8% | 24.4% | 24.4% | 13.2% | 13.8% | 9.9% | 9.8% | 0.6% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|-------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 11.3% | 8.2% | 18.8% | 15.7% | 21.8% | 31.4% | 21.8% | 21.4% | 25.6% | 22.0% | 1.3% |
|-------|-------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| State | --- | 16.7% | --- | 22.2% | --- | 30.6% | --- | 19.4% | --- | 11.1% | 0.0% |
|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|------|

GRADE 11 MATH

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|------------------|-------------|---------------------|-------------|-------------------|-------------|------------------------|-------------|----------------------|-------------|-------------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 19.4% | 17.5% | 23.4% | 24.9% | 35.5% | 38.0% | 11.6% | 11.0% | 9.2% | 8.1% | 0.6% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 8.7% | 7.6% | 16.2% | 18.1% | 39.4% | 41.0% | 16.9% | 16.9% | 17.2% | 15.3% | 1.0% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 7.8% | 6.6% | 13.1% | 13.9% | 33.8% | 38.1% | 20.0% | 19.7% | 23.3% | 20.6% | 1.2% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

ELL

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 4.1% | 4.2% | 12.1% | 11.8% | 36.2% | 37.4% | 20.3% | 20.2% | 25.9% | 24.9% | 1.5% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

African American Students

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 5.0% | 4.1% | 10.6% | 12.9% | 34.5% | 38.4% | 20.7% | 19.8% | 26.3% | 23.6% | 1.2% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Hispanic

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 6.4% | 7.1% | 16.5% | 17.5% | 39.4% | 40.1% | 17.6% | 17.6% | 18.7% | 16.9% | 0.8% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

White

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 22.6% | 20.5% | 25.7% | 27.4% | 35.1% | 37.5% | 9.9% | 8.9% | 6.1% | 5.2% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 28.2% | 26.6% | 25.6% | 26.7% | 31.1% | 32.9% | 7.4% | 8.6% | 7.2% | 4.5% | 0.9% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|-------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 13.4% | 7.3% | 16.0% | 18.5% | 39.4% | 45.1% | 15.5% | 17.1% | 15.2% | 11.3% | 0.7% |
|-------|-------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 12.3% | 11.8% | 20.6% | 20.1% | 37.4% | 42.9% | 15.8% | 14.6% | 12.5% | 10.1% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Female

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 17.6% | 15.4% | 23.3% | 25.1% | 37.2% | 39.8% | 11.9% | 11.4% | 9.2% | 7.9% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 21.2% | 19.6% | 23.4% | 24.7% | 33.8% | 36.2% | 11.4% | 10.6% | 9.2% | 8.3% | 0.7% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| State | 4.4% | 6.0% | 16.5% | 14.0% | 44.0% | 38.0% | 16.5% | 18.0% | 17.6% | 23.0% | 1.0% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|------|------|
| State | --- | 16.4% | --- | 25.4% | --- | 41.8% | --- | 9.0% | --- | 7.5% | 0.0% |
|-------|-----|-------|-----|-------|-----|-------|-----|------|-----|------|------|

GRADE 04 SCIENCE

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|------------------|-------------|---------------------|-------------|-------------------|-------------|------------------------|-------------|----------------------|-------------|-------------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 20.6% | 17.7% | 38.7% | 41.6% | 32.5% | 32.4% | 7.4% | 7.1% | 0.7% | 0.8% | 0.4% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|-------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 10.7% | 9.2% | 32.7% | 35.2% | 42.5% | 42.2% | 12.7% | 11.6% | 1.2% | 1.3% | 0.5% |
|-------|-------|------|-------|-------|-------|-------|-------|-------|------|------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 13.2% | 11.1% | 30.9% | 32.6% | 39.2% | 38.7% | 14.4% | 14.6% | 1.7% | 1.7% | 1.4% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

ELL

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 4.5% | 4.6% | 23.0% | 26.5% | 50.5% | 48.8% | 19.7% | 17.6% | 2.1% | 2.0% | 0.6% |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|

African American Students

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 5.9% | 4.2% | 24.0% | 24.4% | 46.0% | 47.7% | 21.2% | 20.5% | 2.7% | 2.7% | 0.5% |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|

Hispanic

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 6.2% | 6.8% | 26.3% | 30.6% | 48.5% | 46.7% | 17.5% | 14.1% | 1.5% | 1.3% | 0.5% |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|

White

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 25.6% | 22.2% | 43.3% | 46.5% | 26.9% | 26.7% | 3.8% | 3.8% | 0.2% | 0.4% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 23.9% | 20.2% | 34.2% | 39.2% | 33.5% | 32.2% | 7.0% | 6.2% | 1.0% | 1.9% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|-------|------|------|------|
| State | 15.0% | 10.5% | 35.0% | 42.1% | 42.0% | 35.6% | 7.2% | 10.5% | 0.6% | 0.7% | 0.7% |
|-------|-------|-------|-------|-------|-------|-------|------|-------|------|------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 15.1% | 14.3% | 36.5% | 39.3% | 39.8% | 38.4% | 8.0% | 6.7% | 0.5% | 0.9% | 0.4% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Female

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 18.7% | 16.2% | 38.0% | 41.3% | 34.8% | 33.9% | 7.8% | 7.5% | 0.6% | 0.8% | 0.3% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 22.3% | 19.2% | 39.2% | 41.9% | 30.4% | 31.0% | 7.1% | 6.6% | 0.7% | 0.8% | 0.6% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 9.8% | 1.5% | 27.4% | 32.8% | 47.0% | 44.6% | 13.4% | 16.7% | 1.2% | 2.0% | 2.5% |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| State | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

GRADE 07 SCIENCE

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|------------------|-------------|---------------------|-------------|-------------------|-------------|------------------------|-------------|----------------------|-------------|-------------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 16.6% | 17.1% | 29.5% | 29.0% | 36.9% | 37.3% | 13.9% | 13.2% | 2.7% | 2.8% | 0.7% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 7.4% | 8.2% | 21.0% | 21.5% | 42.2% | 42.4% | 23.5% | 21.6% | 5.3% | 5.2% | 1.0% |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 9.6% | 10.2% | 20.3% | 18.2% | 38.3% | 39.6% | 25.3% | 24.6% | 5.9% | 6.0% | 1.4% |
|-------|------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

ELL

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|------|------|
| State | 2.2% | 3.2% | 10.2% | 11.3% | 39.7% | 40.4% | 37.1% | 34.2% | 10.3% | 9.7% | 1.2% |
|-------|------|------|-------|-------|-------|-------|-------|-------|-------|------|------|

African American Students

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|-------|------|
| State | 3.6% | 4.1% | 14.5% | 13.6% | 40.4% | 40.4% | 31.8% | 30.8% | 9.2% | 10.1% | 1.0% |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|-------|------|

Hispanic

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 4.2% | 6.1% | 14.8% | 17.3% | 42.0% | 42.9% | 31.2% | 26.2% | 7.3% | 6.5% | 0.9% |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|

White

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 20.5% | 21.0% | 34.0% | 33.4% | 35.2% | 35.6% | 8.8% | 8.2% | 1.1% | 1.2% | 0.6% |
|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 18.9% | 22.1% | 26.8% | 27.6% | 36.7% | 31.2% | 12.9% | 14.8% | 4.7% | 3.7% | 0.5% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 10.3% | 11.5% | 23.4% | 24.8% | 47.1% | 43.1% | 15.7% | 17.0% | 3.4% | 1.8% | 1.8% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 11.9% | 13.3% | 26.8% | 24.9% | 40.3% | 41.8% | 18.1% | 16.4% | 2.4% | 2.9% | 0.7% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Female

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 13.0% | 13.2% | 28.8% | 27.4% | 40.2% | 40.5% | 15.2% | 15.3% | 2.7% | 2.9% | 0.7% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 20.1% | 20.9% | 30.2% | 30.4% | 33.8% | 34.1% | 12.7% | 11.2% | 2.7% | 2.7% | 0.7% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 5.8% | 6.3% | 19.0% | 15.3% | 40.1% | 44.3% | 24.8% | 27.8% | 9.5% | 5.1% | 1.1% |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| State | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

GRADE 11 SCIENCE

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|-------|------------------|-------------|---------------------|-------------|-------------------|-------------|------------------------|-------------|----------------------|-------------|-------------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2010 |
| State | 7.9% | 8.7% | 23.2% | 23.9% | 52.3% | 51.1% | 13.7% | 12.1% | 2.0% | 1.2% | 3.1% |

Economically Disadvantaged

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 3.4% | 4.1% | 13.5% | 13.9% | 53.6% | 53.7% | 23.8% | 21.1% | 4.3% | 2.3% | 5.0% |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|

Special Ed.

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|-------|
| State | 5.3% | 5.9% | 10.0% | 11.5% | 41.4% | 43.2% | 29.7% | 25.4% | 6.6% | 3.7% | 10.3% |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|-------|

ELL

| | | | | | | | | | | | |
|-------|------|------|------|------|-------|-------|-------|-------|-------|------|------|
| State | 1.4% | 1.3% | 4.9% | 3.9% | 43.3% | 46.4% | 39.2% | 37.1% | 10.6% | 5.4% | 5.9% |
|-------|------|------|------|------|-------|-------|-------|-------|-------|------|------|

African American Students

| | | | | | | | | | | | |
|-------|------|------|------|------|-------|-------|-------|-------|------|------|------|
| State | 1.9% | 2.0% | 7.0% | 8.0% | 49.0% | 49.5% | 33.8% | 29.5% | 6.4% | 4.8% | 6.2% |
|-------|------|------|------|------|-------|-------|-------|-------|------|------|------|

Hispanic

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 1.9% | 3.1% | 10.1% | 11.1% | 53.0% | 54.6% | 28.4% | 24.9% | 5.5% | 2.8% | 3.6% |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|

White

| | | | | | | | | | | | |
|-------|------|-------|-------|-------|-------|-------|------|------|------|------|------|
| State | 9.3% | 10.3% | 26.6% | 27.8% | 52.5% | 50.6% | 9.7% | 8.2% | 1.1% | 0.6% | 2.6% |
|-------|------|-------|-------|-------|-------|-------|------|------|------|------|------|

Asian

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 10.6% | 11.5% | 24.1% | 23.3% | 51.3% | 48.6% | 11.3% | 11.1% | 2.5% | 1.7% | 3.9% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

American Indian

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 5.3% | 3.8% | 17.4% | 14.1% | 52.4% | 57.4% | 20.0% | 17.6% | 3.5% | 1.3% | 5.8% |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|

Multi-Racial

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 4.6% | 7.3% | 19.3% | 20.8% | 52.3% | 53.3% | 19.6% | 13.9% | 3.1% | 1.4% | 3.2% |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|

Female

| | | | | | | | | | | | |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 4.9% | 5.5% | 20.7% | 20.9% | 56.1% | 56.1% | 15.7% | 13.5% | 2.0% | 1.2% | 2.7% |
|-------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|

Male

| | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| State | 10.9% | 11.8% | 25.6% | 26.7% | 48.6% | 46.2% | 11.9% | 10.7% | 2.0% | 1.2% | 3.5% |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|

Migrant

| | | | | | | | | | | | |
|-------|------|------|------|------|-------|-------|-------|-------|------|------|------|
| State | 0.0% | 0.0% | 5.4% | 6.3% | 63.5% | 53.7% | 23.0% | 32.6% | 5.4% | 2.1% | 5.3% |
|-------|------|------|------|------|-------|-------|-------|-------|------|------|------|

Native Hawaiian/Pac. Islander

| | | | | | | | | | | | |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| State | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|